



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

Department of Education
Division of Marinduque
**RECORDS SECTION
RELEASED**

Name: 002568
Signature: [Signature]
JUL 26 2024

July 23, 2024

DIVISION MEMORANDUM

No. 58, s. 2024

**CONSTRUCTION OF MAKE-SHIFT ALTERNATIVE LEARNING SYSTEM (ALS)
CENTERS**

TO : Asst. Schools Division Superintendent
Chief Education Supervisors- CID/SGOD
Public Schools District Supervisors
Elementary and Secondary School Heads
ALS Teachers
All Others Concerned

1. Relative to Section 4 of RA 11510 known as the Alternative Learning System Act, Community Learning Centers (CLCs) are formally defined as a physical space to house learning resources and facilities of a learning program for out-of-school youth, children in special cases, and adults.
2. In the light of the provision of RA 11510, the Curriculum Implementation Division-Alternative Learning System (CID-ALS) spearheads the construction/putting up of makeshift (Type 1 CLC) learning center in the barangay where the ALS Teachers are actually doing educational activities with learners this School Year 2024-2025 onwards.
3. This endeavour is geared towards fostering a sense of community engagement and empowerment to promote learning and bridge the educational gap in order to contribute to the overall development of the learners and community as well.
4. It is also intended to establish strong partnerships with community leaders, local organizations, and industries to make data-driven decisions as well as launching outreach campaigns to create awareness about the learning centers and their offerings.

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5. Moreover, by establishing Community Learning Centers, educational disparities within underserved communities shall be addressed and quality education in the local content shall be provided to out-of-school youth and adults.
6. All concerned ALS Teachers, through the guidance and support of the Public Schools District Supervisors, shall forge possible partnerships with Local Government Units in the barangay, municipal, and provincial level for the financial/material support needed to realize the project.
7. Wide and strict compliance to this memorandum is desired.


LYNN G. MENDOZA, EdD
OIC-Schools Division Superintendent

Encl.: None

Reference: Implementing Rules and Regulations of Republic Act 11510

To be indicated in the DIVISION PERPETUAL INDEX
under the following subjects:

ALTERNATIVE LEARNING SYSTEM
PROGRAMS AND PROJECTS
TRAINING

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